

VINAYAKA MISSION'S RESEARCH FOUNDATIONS, SALEM
(Deemed to be University)

BASLP DEGREE EXAMINATION- August 2018
Second Year

SPEECH LANGUAGE DIAGNOSTIC AND THERAPEUTICS

Time: Three hours

Maximum: 80 marks

SECTION – A

- I. Answer **ALL** questions: (30)
1. Explain Briefly (3 x 2 = 6)
 - a. Communicative functions
 - b. Curriculum based assessment.
 - c. Mean length of utterance.
 2. Expand (3 x 1 = 3)
 - a. PPVT
 - b. TTR
 - c. IQ
 3. Name Two (3 x 2 = 6)
 - a. Developmental scales.
 - b. Components of language.
 - c. Speech and language stimulation techniques.
 4. Differentiate (3 x 3 = 9)
 - a. Self Talk-parallel Talk.
 - b. Multidisciplinary Vs Transdisciplinary Assessment.
 - c. Modelling Vs Imitation
 5. Describe in two sentences (3 x 2 = 6)
 - a. Purpose of Assessment.
 - b. Articulators.
 - c. Build ups and breakdown.

SECTION – B

- II. Write short notes on any **SIX**: (6 x 5 = 30)
6. Oral motor assessment.
 7. Diagnostic process.
 8. Assessment of comprehension and expression.
 9. Service delivery model.
 10. Termination criteria.
 11. OSME.
 12. Case history.
 13. Types of Diagnosis.

SECTION – C

- III. Answer any **TWO**: (2 x 10 = 20)
14. Discuss the various purposes of intervention and list the ways in which intervention can change the communicative behavior.
 15. Write a sample clinical report for a case you observed.
 16. Describe Bloom and Lahey model.
