

VINAYAKA MISSION'S RESEARCH FOUNDATIONS, SALEM
(Deemed to be University)

BASLP DEGREE EXAMINATION- August 2018

Third Year

NEUROGENIC LANGUAGE DISORDERS IN ADULTS

Time: Three hours

Maximum: 80 marks

SECTION – A

(30)

I. Answer **ALL** questions: (3 x 2 = 6)

1. Explain briefly
a. Brocas aphasia
b. Traumatic brain injury
c. Paraphasia
2. Expand (3x1 = 3)
a. PPA
b. EEG
c. BAT
3. Name two (3x2 = 6)
a. Etiology for aphasia
b. Tests for aphasia
c. Cranial nerve for controlling speech
4. Differentiate (3x3 = 9)
a. Transcortical motor versus transcortical sensory aphasia
b. Unidimensional versus multi- dimensional breakdown
c. CT scan versus MRI
5. Differentiate (3x2 = 6)
a. Token test
b. Aphasia quotient
c. Dementia

SECTION – B

II. Write short notes on any **SIX**: (6 x 5 = 30)

6. Types of AAC devices
7. Team approach in assessment
8. Concept of recovery in aphasia
9. Classification of aphasia
10. Differential diagnosis of aphasia
11. Language deficits in Wernicke's aphasia
12. Role of family members in management
13. Melodic intonation therapy

SECTION – C

III. Answer any **TWO**: (2 x 10 = 20)

14. Describe any two management strategies for Global aphasia
15. Describe the role of right hemisphere in language. List the activities to improve the deficits exhibited by right hemisphere damaged

individuals

16. Explain any two formal tests for evaluation of aphasia
