

**VINAYAKA MISSION'S RESEARCH FOUNDATIONS, SALEM**  
**(Deemed to be University)**

**BASLP DEGREE EXAMINATION- August 2018**  
**Third Year**

**FLUENCY AND ITS DISORDERS**

Time: Three hours

Maximum: 80 marks

**SECTION – A**

I. Answer **ALL** questions:  
(30)

1. Expand and Explain : ( 3 x 4 = 12 )
  - a) SAAND
  - b) DAF
  - c) SPI
2. Explain : ( 3 x 4 = 12 )
  - a) Rhythm
  - b) Anticipatory struggle
  - c) Spasmodic dysphonia
3. Name the following: ( 2 x 3 = 6 )
  - a) Development tracks of stuttering
  - b) Components of fluency

**SECTION – B**

II Write short notes on any **THREE**: (3 x 10 = 30)

4. Transfer and maintenance of stuttering therapy
5. Self rating scales of stuttering
6. Development of intonation and its implication in therapy
7. Relapse and recovery

**SECTION – C**

III Answer any **ONE**: (1 x 20 = 20)

8. Explain the strategies for counseling the family and a child who is identified as normal non fluency.
9. Give an account of learning theories of stuttering.

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