

**VINAYAKA MISSION'S RESEARCH FOUNDATIONS, SALEM**  
(Deemed to be University)

**BASLP DEGREE EXAMINATION- August 2018**  
Second Year

**ARTICULATION AND PHONOLOGICAL DISORDERS**

Time: Three hours

Maximum: 80 marks

**SECTION – A**

- I. Answer **ALL** questions: (30)
1. Explain Briefly (3 x 2 = 6)
    - a. Phonology.
    - b. Cluster Reduction.
    - c. Compensatory Articulation.
  2. Expand (3 x 1 = 3)
    - a. PCC
    - b. CV
    - c. HAPP
  3. Name Two (3 x 2 = 6)
    - a. Affricates
    - b. Substitution process.
    - c. Therapy techniques for articulation disorder
  4. Compare and contrast (3 x 3 =9)
    - a. Phonetic Vs Phonological disorder.
    - b. Vowel Vs Semivowel.
    - c. Active articulators Vs Passive articulators.
  5. Describe in two sentences (3 x 2 = 6)
    - a. Bilabials.
    - b. Linear phonology.
    - c. Tongue Tie

**SECTION – B**

- II. Write short notes on any **SIX**: (6 x 5 = 30)
6. Paired Stimuli Approach.
  7. Sub mucous Cleft.
  8. Characteristics of Glossectomy speech.
  9. Stimulability and intelligibility.
  10. Distinctive feature analysis.
  11. Prosthetic speech appliances for children with cleft palate.
  12. Assessment of Hyper nasality.
  13. Types and classification of cleft palate.

**SECTION – C**

- III. Answer any **TWO**: (2 x 10 = 20)
14. Describe the development of phonology from birth to three years.
  15. Describe the cognitive linguistic approaches to phonological disorder.
  16. Discuss the associated problems seen in children with cleft palate.

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